



**WKHS PTO Meeting Minutes**  
**February 6, 2019**  
**Room 120**

**CALL TO ORDER:** 7:00 p.m.

**Attended:** Sherry Rosenfeld; Aric Thomas; Randy Banks; Tamra Haurani; Tracy Plummer; Barb Friedman; Dawn Cline; Jen Shaver; Angie Gregg; Lauren Tate; Jamie Long; Rachelle Kramer; Kelli Davis; Michelle Wilson; Cheryl Ridgeway; Doriane & John Dietrick; Sheets; Kustin Richre; Sarah Crozier; Tammy Bryant; Theran & Janine Selph; Sunny & Martin Rouch; Amanda Adams; Meghan Zink; Julie & Doug ??; Jenny Cole; Cheryl O'Brien; Heidi Singleton

**Safety at WKHS:** Aric Thomas & Ken Nally (see notes)

**Welcome Dr. KJ Shannan - WEF Fundraiser Gala**

Collect grant applications from teachers and give money for special things they want to do in the classroom. April 6 event in the Mall at Worthington Place, Evening of Excellence, look for information on Facebook. They are looking for sponsors, if you have a business or just want to donate, please do. Tracy Plummer has the contact information. 4 Tickets on Will Call for PTO. Looking for Auction Items for silent and live auction. Springing forward into education.

**THANK YOUS:** Tracy Plummer, Elise Archual & Barb Friedman for setting up hospitality for Science Day. Thank you to all the volunteers who donated breakfast items for the 75 volunteers.

**General PTO Meeting:**

**APPROVAL OF JANUARY MEETING MINUTES (TABLED)**

**TREASURER REPORT:** Burl Scott

- End of Year Luncheon Sponsor – Bill from Farmer's Insurance

**PRESIDENT'S REPORT:** Sherry Rosenfeld & Tamra Haurani

- PTA visits to feeder schools for the scholarship fund. Thanked them for donation, explain what the donations go toward, etc.
- Ms. Knueble's transition math homework website funding. Online homework assessment, the district doesn't want to pay for it, she's requesting money toward \$1,500. Can we ask the district to provide it as a grassroots level? 100 students taking that class, can we push back? Tamra will get details. Serves multiple math learners.
- New Logo – Todd Deisher, doesn't have them yet
- New 2019-2020 Board Openings

**PTAC REPORT:** Jenn Small

**PRINCIPAL/ASSISTANT PRINCIPAL REPORT:** Aric Thomas / Ken Nally

**ACTIVITY CLUB LIAISON REPORT:** Barb Friedman (nothing new to report)

**COMMITTEE UPDATES & REPORTS:**

**Academics:** Tamra Haurani

- Student of the Month –February 8<sup>th</sup>
- Socratic Society Induction – March 1st

**Book Room:** Open A sign up genius will go out.

**Curriculum Liaisons:** Jenn Small / Alternate: Stacie Stout

- February 6th – 6:30 pm
- Kelly Davis will do it next year

**Fundraising:** Angie Gregg

- Piada – TBD
- Kroger Rewards New #YP978
- Chipotle April 8 5-9

**Grounds Beautification:** Doug Small

**Hospitality** – Pam Hadden

- Academic Honors Night: February 26th – PTO hosts a dessert reception
- Parent/Teacher Conferences: February 28<sup>th</sup> & March 4<sup>th</sup> - PTO provides a dinner the first night
- Black History Month Speaker: March 1<sup>st</sup> – PTO hosts a luncheon

### **Kilbourne Parent Community Group – Open**

#### **Scholarships & Review:** Dawn Cline

- March 1 is when she sent the info to the counselors last year. Funding from all but two feeder schools. Need brookside and Liberty (Liberty said check is in the mail). She will announce dates at the March PTO meeting. Senior recognition is May 9. Will need all the winners by end of April.
- Courtney Fisher scholarship and Lions Club scholarship
  - Updates & Review Committee

#### **Spirit Wear:** Vicky Thompson

- Holiday Sale - \$270.90

#### **LOOKING AHEAD:**

- March Meeting – TUESDAY, March 5<sup>th</sup>
- April Meeting – Wed., April 3<sup>rd</sup>
- May Meeting – Wed., May 1st

**ADJOURNMENT:** 8:30 p.m.

## Notes from parent Q & A safety forum

Aric: 10:00 Tuesday, alerted about a pic on social media of a student with a gun. Was sent to them by an administrator from another school, they immediately notified the police. They were able to question the girl and search her and search lockers and there was no evidence found and what they were wearing in that picture was not what they were wearing that day. Continued gathering info. The school resource officer looked at video and noticed on previous day the student had those clothes on. He continued to go through video and identify and questioned students associated with the girl in the video through the day. Though this search, they identified the student with the gun, and as the identification process was a time consuming one, it was at the end of the day that the student was questioned. Police officer came, student told where the gun was and where the ammunition was in the bookbag. School was being dismissed, the staff was told and within 15 minutes the email went out to parents.

Why no lockdown? There was a threat since the student had a gun, but no specific threat was made, so no lockdown because they had the gun in their possession. They evaluated the threat as the day went on and more information came in.

They are pursuing students who knew about the weapon and those who made threats after - they are receiving severe consequences as well.

Randy: students are elevating the kid to high status on social media. The girl is not in school who had the gun. Supposed special circumstances for the kid who had the gun, he is trying to defend his family. What are the school consequences one can expect in this situation? Up to 80 days of suspension maximum for a "normal" incident; 80 days to 1 year of expulsion is what they can pursue on the District level for a major offense as this.

Question: new rule enforcement was made over announcements, those at DACC missed the announcements, so they don't know the 'new' rules. They missed that counselors were available. Request for better communication, not just email because people don't check email always. Aric: he wanted to go on the PA to get the info out quickly, meeting at lunch. Communication will be constant.

Ken will speak one on one with any child who has anxiety or needs to know about the "new" rules.

Email about threat against Kilbourne last week, what was that about? Our SRO spoke to the person, who was an adult caller and he was trying to convince the SRO to go outside.

Randy says they overcommunicate sometimes. Working on secured entrances.

Kids coming and going through the many doors, can they be alarmed? They do have a buzzer system and if a door is left open the secretary's computer is locked until that is fixed. The kids need to not let each other in through the doors that aren't the front.

Fight in January, disagreement with the three females. They were determined to fight and went to an area where they could fight, and during the separation the SRO fell and his officer in distress beacon went off and they had 8 cars come within minutes. Those students know the other group from yesterday, but separate issues.

Is there a plan in place for repercussions? Randy: we have no reason to believe that an individual student will be targeted as far as repercussions from this incident.

This kid had his possessions with him in the backpack, due to some unique family circumstances. Randy feels the students' positive feelings and support for him on social media may be sending a bad message about the severity of what he did.

Decision not to do a lockdown, wouldn't that mean people couldn't move. Level 3 would mean people wouldn't leave. Randy gives them credit for going through video to figure out a single individual to follow her pattern, what kids were there, to investigate other students, etc. The SRO used his skills to not let go of the situation and recover the weapon. They will use lockdown if they need to contain where it is. They did continually assess to determine if they needed to do a lockdown of any type.

Do we know how long he had the weapon? Ken – he said 2 days. It matches with the clothing.

Is Worthington looking at metal detectors? Randy - conducted meetings from various townships, etc. They brainstormed and brought in a nation-wide consultant. They don't recommend it because of manpower, etc.

Woman (didn't get her name): Thank you to admin for what they did, she works with the SandyHook foundation, she thanks them for using the see something, say something. Who is the consultant Worthington has used and are they familiar with the SH work and assessment? Randy: We work with Gary Sigrist, Safeguard Risk Solutions, their app. They work with 16 school districts to meet about safety. Securing the environment, training students and staff and dealing with mental health. Sandy Hook Promise Initiative. Visitor management systems are being piloted. New telephone with alert system, to teachers, every classroom will have it. Stop the bleed tourniquet training and they want to offer active shooter training to kids. Two lessons have been done for kids with SH promise, when you see this, how to properly tell a trusted adult will happen next Wednesday. SHP programs are evidence based are vetted by those who research school violence and MH concerns.

Hoodies – why can't they wear them up? Be consistent, follow rules. Ken will talk with any kid about it.

Concern that the bathroom in science hallway smells like Juuls and pot.

Concerns about safety. Kids are concerned about that. Is there something being worked on to talk to students, this is what we are doing, etc. Student leadership groups will reach out to the kids and find out

what they think. Aric knows they will have to revisit. Talking to them more formally and informally. The more they talk to them they will feel safer, they will have to rebuild that trust.

Lots of messages about see something/say something, is it really being given to them. Was this kid bullied? Are the kids listened to if they say something? The anonymous tip line helps with that. We have had a tip line for a decade. 1-866-871-0926. They will look into making magnets with the number on it.

Communicate with parents about the training they have had. All the administrators can go to channel with walkie talkies and be in direct contact with authorities. There is a need among parents to take action “what can we do.” Arm the parents with information. There will be another communication session about this incident and school safety tomorrow at 7:45-9:45.

Question about the hoodie/hat ban – a head covering for religious purposes will still be allowed, medical, etc.

A parent feels that teachers can be accusatory toward students so the kids might not be comfortable going to them.

Anonymous survey – floor plan map of hotspots where stuff occurs, how they are treated, safety concerns

Question: Throughout the year her students saying that there were more fights, etc., different place than it used to be. What is causing the climate change. What training to staff to deal with it? Most fights are videotaped so it just seems like there’s more; kids have no way of escaping, with the cellphones. They come to school and then see each other. Is it really worse? The fights have been in the commons, so now people see it. Culturally, the kids are ahead of the admin, tensions build on the weekends, etc. then a fight breaks out.

They try and be proactive and intervene if an issue is brewing outside of school. There have been at least 10 times where they have had the police do home visits so they don’t have an issue the next day. A service that monitors chatter found an issue and went to the home.

Parents are partners in alerting admin.

How about having kids go outside during the day to blow off steam, any option to do that? Randy Banks has a wellness committee to come up with recommendations for appropriate dining space and exercise in the middle of the day.

Are the students being disciplined who are threatening? The student was removed from the school that was threatening. This is disabling students from communicating.

The kids are anxious, more tension, tomorrow, what is the plan? How do we ease and comfort the kids? Class meetings?

More about deterrent comment – metal detectors. Wand? Thinking it might be possible to have metal detectors at doors or wands and use them on a completely random basis as a spot check and deterrent.